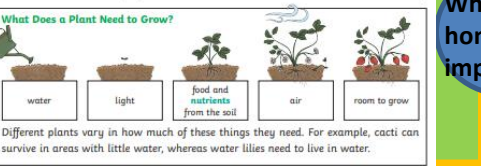
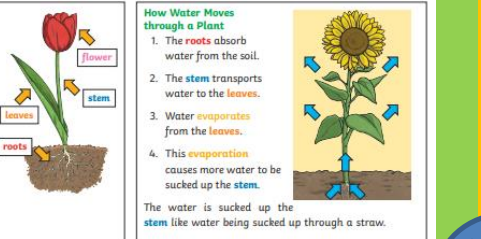
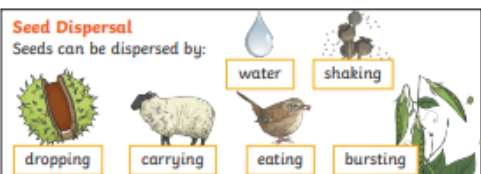
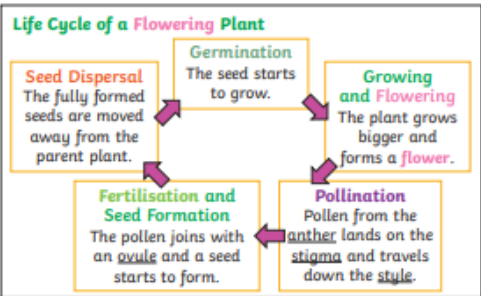


Science  
Plants

Key Vocabulary	
roots	These anchor the plant into the ground and absorb water and <b>nutrients</b> from the soil.
stem	This holds the plant up and carries water and <b>nutrients</b> from the soil to the <b>leaves</b> . A trunk is the <b>stem</b> of a tree.
leaves	These make food for the plant using sunlight and carbon dioxide from the air.
flowers	These make seeds to grow into new plants. Their <b>petals</b> attract <b>pollinators</b> to the plant.
nutrients	These substances are needed by living things to grow and survive. Plants get <b>nutrients</b> from the soil and also make their own food in their <b>leaves</b> .
evaporation	When a liquid turns into a gas.



What do the roots do?

Humanities - World War 2

We will look at the impact of the war for the people left at home and know what happened to the children who lived in the cities.

Key Vocabulary	
Allies	The United Kingdom, France and Poland, later joined by other countries, including the USSR (Soviet Union), the United States of America and China.
Axis	The <b>Axis</b> Powers were originally Germany, Japan and Italy. Other countries joined them later.
conscripted	Required by law to serve their country in some way, usually in the armed forces.
dogfight	An intense, in-air, close-range battle between individual or small groups of aircraft.
commemorate	Mark or remember a past event.
home front	Doing things at home to support the war was called 'fighting on the <b>home front</b> '.
rationing	Only allowing people to have a certain amount of something.
evacuation	Taking people from a dangerous place to a safer one.

In order to make food and other supplies last as long as possible and ensure they were shared fairly, many items were **rationed**.



The government's 'Dig for Victory' campaign encouraged people to grow their own food. Some people also reared their own animals for meat and eggs. Clothes and other items were mended or made into new things.

Although national sports events were suspended during the war, there was plenty of entertainment. The radio was very popular and people also went to the cinema or dance halls. Children played outside or with board games, cards or handmade toys.



Over 3.5 million people, mostly children, were **evacuated** from the cities to the countryside, where it was believed they would be safer from bombing.

With men away at war, women took on important jobs to help the war effort. Jobs included working in factories, engineering and shipbuilding, driving ambulances and nursing, working as Land Girls or air-raid wardens, or joining the armed forces themselves.

Why was the home front important?

ICT- email

Key Vocabulary	
Communication	The sharing or exchanging of information by speaking, writing, or using some other medium such as email.
Report to the teacher	A way in 2Email to tell the teacher if you have received an email that makes you feel upset or scared.
Password	A secret word, phrase or combination of letters, numbers and symbols that must be used to gain admission to a site or application such as email.
Attachment	A file, which could be a piece of work or a picture, that is sent with the email.
CC	A way of sending a copy of your email to other people so they can see the information in it.
Compose	To write or create something.
Formatting	Allows you to change the way the text of an email looks. For example, you can make the text bold or underline it.
Send	To make an email be delivered to the email address it is addressed to.
Save to draft	Allows you to save an email that you are working on and send it later.

What is email?	What should I do if I receive an email that makes me upset or scared?	What information can I send in an email?
Email is a method of sending electronic communication from one device to another.	If you are at school, you should tell the teacher immediately. If you receive the message at home, then you should tell a parent or guardian.	As well as sending a message, files such as photographs, videos, music and other resources can be attached to the email and sent to the receiver.

Art and Design

We will conduct an artist study on Lowry and look at why he so important during World War 2. We will then move onto to study the local artist – Ali Tebbs and create some art work in her style.



What do notice about Lowry's painting?



Vocab  
Media  
Watercolours  
Texture  
layers

What does CC mean?

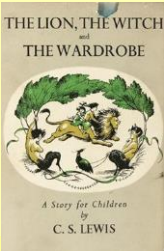
How do you use an address book?



Literacy

The Lion, the Witch and the Wardrobe– adventure story to explore character formation.

Little Red Riding Hood– convert a traditional tale into a play script.



**Recounts**  
The children will explore how to make sure a recount is written in chronological order.

**Writing a Recount**

When & How? Where? Who? What?

**Blitz Poetry**  
We will look at using onomatopoeia in our poetry writing for affect.

What do you know about the Blitz?

**Vocabulary** – recount, chronological, the Blitz, blackout, traditional, evacuees.

**Spelling focus:**  
Explore the suffix –ly, apostrophes for contractions (they are – they’re), and vowel digraphs.

Religious Education

**Pentecost - Serving**  
**Core vocabulary**  
fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost  
**Key Questions**  
How can the energy from the wind be used for good?



**Reconciliation - Choices**  
**Core vocabulary**  
Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace  
**Key Questions**  
How do we make choices?  
Do all choices have consequences?



Mathematics

**Write and Calculate Mathematical Statements**

$4 \times 8 = 32$ $32 \div 8 = 4$	$8 \times 4 = 32$ $32 \div 4 = 8$	$5 \times 3 = 15$ $15 \div 3 = 5$	$3 \times 5 = 15$ $15 \div 5 = 3$
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**Related Calculations**

$3 \times 4 = 12$	$4 \times 3 = 12$
$30 \times 4 = 120$	$40 \times 3 = 120$

**Key Vocabulary**

- times tables
- multiply by
- divide by
- array
- fact families
- regrouping

**Written Multiplication Methods - No Regrouping**

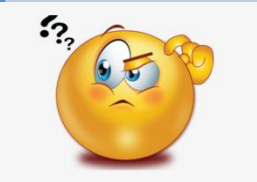
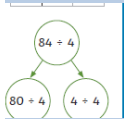
Tens	Ones

$23 \times 3 = 69$

	T	O
	2	3
x		3
	6	9

**Written Division Methods - No Regrouping**

Tens	Ones



Can you work out what 30x4 is? What equipment could you use to help you?

**Other Religions**  
**What do you already know about other religions?**  
**We will focus on Sikhism, Islam and Hinduism.**