

# A bad fright

Set 4 Story 3

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# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for door snore	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.



## Green words

Read in Fred Talk (pure sounds).

creep    blacka    swich

fright    high    right    light    night    might

Read in syllables.

night`dress → nightdress    cob`web → cobweb    wick`ed → wicked

Read the root word first and then with the ending.

thing → things    flash → flashing    sigh → sighing

## Red words

go    my    what    be    the

# Vocabulary check

*Discuss the meaning (as used in the story) after the children have read each word.*

sighing

definition:

*breathing out loudly*

flashing

*showing*

wicked

*nasty*

*Punctuation to note in this story:*

*Tonight Well Night*

*Capital letters that start sentences*

*.*

*Full stop at the end of each sentence*

*!*

*Exclamation mark used to show anger*

*•*

*Bullets points for a list*

# A bad fright

## *Introduction*

*Have you ever dressed up as something frightening so you could scare people?*

*The girl in this story plans to dress up as a witch to scare her mum, but ends up being the one who is scared.*





Tonight, I will **be** a wicked witch!

I will tick off **the** things I need.



- a high black hat
- big teeth
- black tights
- a long nightdress
- a black cat
- cobwebs





Right.

I am a wicked witch!

I might switch **the** light off

and then creep up on Mum,

sighing and flashing

**my** teeth!





1, 2, 3, go!





Eek!

What's that?

Oh - it's just **the** cat.

Well, Mum did not get a fright - but I did!

Night night, Mum.



Night night, wicked witch!



## Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

### FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

### PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9:	FIND IT	<i>What is on the girl's list of things to wear?</i>
Page 10:	FIND IT	<i>How will she frighten her mum?</i>
Page 11-12:	FIND IT	<i>What made the little girl scream?</i>
Page 13:	PROVE IT	<i>How did Mum comfort the little girl?</i>

# Speed words

*Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

fright	my	high	what	get
right	light	not	tick	night
off	might	need	cobweb	dress
black	hat	cat	just	big