

St Mary's Catholic First School

School Sports Premium 2015 - 2016

Amount of Grant received: £8,610

Amount spent to Date: £8,610

Area of Focus	Evidence	Action Plan	Effective Use Of The Funding	Funding Breakdown	Impact
Curriculum	Register Data Pupil Questionnaire Timetable of sports on offer	Review the quality of our curriculum including: Breadth and balance Increased quality of teaching and learning Staff Professional learning Review of facilities/resources Pupil needs	Employing specialist PE teachers Improving staff professional learning to upskill teachers and teaching assistants To increase extracurricular sport activities available To be part of the elite and inclusive competitions.	£4,305 spent on specialist teaching in key stage 2. £ 3,000 on key stage 1 teaching specialist coach.	Increased enjoyment of sport by children Increased attitude to sport Inclusive tournament participation Increased Sports of offer High quality teaching and learning Positive attitudes to sporting ability Upskilling of teachers

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Extra - Curricular	<p>After school registers</p> <p>Questionnaire</p> <p>Lunchtime club register</p> <p>Mile a day</p> <p>Increased outdoor equipment</p> <p>Charity events</p>	<p>Review the quality of extra curricular activities, including:</p> <p>Range of activities offered</p> <p>Impact of activities on increased health</p> <p>The range of days offered</p> <p>The ages welcome</p> <p>Pupil interest and needs</p>	<p>Sport specialists running extra curricular activities</p> <p>Increasing competition within local DASP schools</p> <p>Teachers and TA's running extra curricular clubs.</p>	<p>£1162 spent for after school clubs - Running and Dance Club, Energy Club, and P.E Club</p> <p>£95 paid for PP children to attend after school clubs.</p>	<p>Increased pupil participation.</p> <p>Increased competence</p> <p>Increased range of sports on offer</p> <p>Increased healthy opportunity after school</p> <p>Inclusive activities</p> <p>PE has an increased profile</p> <p>Increase of talent being spotted and encouraged to join other clubs in Dorset.</p>

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Participation in competitive school sports	<p>School register</p> <p>DASP calendar of events</p> <p>Photographs</p> <p>Good link with local schools</p> <p>Link with teachers from middle school</p> <p>Preparing children for skills needed in middle school with Yr 3 and 4.</p>	<p>Attend PE DASP meetings on regular basis.</p> <p>Attend DASP led PE competitions</p> <p>Increase links with the middle schools.</p> <p>Encourage competition in all year groups</p> <p>Ensure that all sports coaches are quality assured.</p>	<p>OLL provides link to middle school.</p> <p>OLL attends DASP meetings alongside PE lead.</p> <p>OLL has regular observations by sport line manager.</p> <p>OLL provides opportunities for all ages.</p>		<p>Increased participation</p> <p>Increased variety of provision</p> <p>Increase in confidence and competence with our sport participants</p> <p>Increase in PE profile</p>

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How inclusive the physical education curriculum is	<p>DASP calendar of events</p> <p>Register of children participating</p> <p>Curriculum plans</p> <p>Resources</p>	<p>DASP calendar of events to include inclusive events</p> <p>DASP leads to make categories clearer</p> <p>Teachers and TA's to be actively involved in supporting children who need support.</p> <p>Staff being upskilled</p>	<p>OLL led activities to be accessible to all.</p> <p>Resources to be monitored as accessible to all.</p> <p>Facilities to be nearby sporting events and activities.</p> <p>Sensory time to include movement.</p> <p>Mile a day</p>	£48 on new netballs.	<p>A more inclusive curriculum which inspires and engages all pupils.</p> <p>More children to access competitions</p>

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The range of sporting activities	Curriculum and extra curriculum plans Registers of participation	To review the quality and variety of extra curricular provision including: Range of activities Age groups involved Inclusion Promotion of healthy living The days where clubs are on offer Access to facilities Pupil need and interest Teacher skill set Links with middle schools	Qualified coaches Increased range of sport Increased DASP links		Increase of parent helpers Increase of sports on offer Increase of participation Increase of staff involvement

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Partnership work on physical education with other schools and other local partners.	<p>Member of DASP sport mini pyramid</p> <p>Competition dates and events across DASP</p> <p>Shared teachers from middle school with rugby and High 5 teachers.</p> <p>Attendance at DASP meetings.</p>	<p>Review the impact of DASP events</p> <p>Review involvement of children across age groups and skill sets</p> <p>Increase mini pyramid events with local skills.</p>	<p>Engage in festivals and competitions across DASP.</p> <p>Calendar of festivals and competitions.</p> <p>Quality assurance from OLL line manager.</p> <p>Liaise with middle school teachers.</p>		<p>Enhanced quality of provision.</p> <p>Increase range of sports.</p> <p>Increase of parents involved.</p> <p>Link with middle school. Increase of children participating.</p> <p>Sharing of best practice.</p> <p>Increased pupil awareness and involvement in community sport.</p>