

Numeracy

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Compare and order numbers up to 1000

Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

Recognise angles as a property of shape or a description of a turn

Identify right angles and how they can be used to describe turns.

Calculating using formal written methods but also mental methods for adding one, ten and hundred to three digit numbers.

Using and applying and solving a variety of problems.



Literacy

Adventure stories – children will organise paragraphs around a theme and creating settings, characters and a plot

Blitz poetry and riddles – with a focus on editing and checking for errors and children will share their poems by reading aloud to the class.

Recounts of our trip with a focus on using commas after fronted adverbials and indicating possession by using the possessive apostrophe.

Playscripts with a focus on how to adapt a well-known story into a play script.

Science

Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

R.E.

We will study Easter, Pentecost and Mission and a range of other Religions.

We will look at a range of different writing and drama techniques in order to help with our understanding of these key areas.

History

Children should develop a secure understanding of world history and how the war affected people across the world.

We will focus on what life was like at home for the children and women and how they coped during this time.

Trip: tank museum

Geography

Research where the Second World War took place using paper and digital maps.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Research how soldiers travelled to and from war.

Locate the world's countries, using maps to focus on Europe

World War 2 Year 3- Summer Term 2019

I.C.T.

Use of different software on ipads and computers.

Complete searches using a search engine effectively, appreciate how results are selected and begin to evaluate digital content

E-Safety – identifying ways that we can stay safe online

French

The children will listen attentively to spoken language and show understanding by joining in and responding

We will focus on naming members of the family and pets



Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Sing and perform war time songs

PSHCE

A focus on the environment and how we can help look after our home and school environments.

Collaborative skills – working in a team.

Art/DT

Develop their techniques, including their control and their use of a pencil.

Research and recreate art that was created during the war.

Artist study – Lowry

Create a moving picture – use the process of designing, making and evaluating