


<p><u>Gospel Values</u></p> <p>The Gospel Values are at the heart of all we do and inspire our work -</p> <p>humility -seeing life as a gift, compassion, empathy kindness, gentleness justice - working for a fairer world, forgiveness, reconciliation integrity - do what you say, peace and peace-making/non-violence courage, standing up for the truth</p>	<p><u>Religious Education</u></p> <p><u>Beginnings, Signs and Symbols, Preparation</u></p> <p>We will learn about new beginnings, the creation story and starting something new. We will be able to retell the story of Noah and understand how this links to new beginnings. We will learn about belonging through the sacrament of Baptism and the symbols used in a Baptismal ceremony. We will be introduced to John the Baptist. We will mark the liturgical season of Advent as a four week preparation for the coming of Christ.</p>	<p><u>Characteristics Of Effective Learning</u></p> <p>At St Mary's we want our children to be the best they can be, we encourage a love of learning through our Characteristics:</p> <p>Go for it Gorilla: I will have a go</p> <p>Editing Elephant: I can edit and improve my work</p> <p>Creative Chameleon: I have my own ideas</p> <p>Concentrating Crocodile: I join in and concentrate</p> <p>Persevering Parrot: I keep trying</p> <p>Proud Peacock: I am proud of what I do</p>
<p><u>Literacy</u></p> <p>In the autumn term we will be revisiting phonics learning from Year 1 and building on this knowledge to aid our reading and writing. There will be weekly spellings for the children to learn which we will apply in our regular class sentence writing. We will be following the ' Pathways to Write"' scheme of writing in English; strengthening our grammar and working collaboratively to write effective sentences in a variety of genres. We will start with the fiction text Troll Swap by Leigh Hodgkinson where we will write our own story. This will be followed by composing a fact sheet on owls, based on The Owl Who Was Afraid of the Dark by Jill Tomlinson. During the autumn term we will also be completing fortnightly independent writing tasks linked to other topic areas in the school curriculum, providing further opportunities to write creatively in different styles of writing. In addition, we will have bespoke oracy, grammar, spelling and punctuation lessons as well as a weekly Guided Reading session with the class teacher..</p>		<p><u>Maths</u></p> <p>We will be following the 'Power Maths' White Rose scheme of work in year 2, working on tasks and activities together as a whole class and in smaller groups to problem solve and discuss our maths learning together. We will start the term by revisiting and consolidating our year 1 learning by exploring the place value of numbers to 100. We will then move onto the four operations of adding, subtracting, dividing and multiplying. There will be regular problem solving, reasoning and discussion about our maths and we will be using our maths journals to record our findings and show the steps taken to solve problems. We will use manipulatives, pictorial representations and in abstract symbols - number sentences.</p>
<p><u>Science</u></p> <p>We will be learning about life cycles in humans and other animals. We will discuss what we, as humans need in order to live. We will move on to look at what a healthy meal looks like and have a go at designing our own healthy meal. We will finish the half term by exploring the impact of exercise on our bodies and why it is important to be hygienic and care for our teeth and bodies. In the second half term we will be studying seeds and bulbs and learning how plants grow from seeds and bulbs. We will investigate when they need to be planted outside and learn that they will grow at different times of the year.</p>	<p><u>Who lives in a castle?</u></p> <p>Year 2</p> <p>Autumn Term 2025</p> 	<p><u>PE</u></p> <p>We will be exploring multi skills within our PE lessons. We will be looking at a variety of running, jumping and throwing. We will also be learning about how to work cooperatively with our peers.</p> <p><u>ICT</u></p> <p>We will learn what an algorithm is and how to use it within a set of instructions. We will explore using the 'repeat' command. We will move on to look at how to use a timer effectively within coding. Finally we will be exploring how to look for bugs in programming and how to solve these bugs. We will study how to be safe online and spreadsheets during the second part of this term.</p>
<p><u>Geography</u></p> <p>We will be exploring areas of the UK through our castle topic. This will involve debating about favourite castles, thinking about why they were built in particular places and taking part in a field trip to Lulworth castle. Map skills will be developed alongside recognition of different UK counties, capital cities and landmarks.</p> <p><u>History</u></p> <p>We will be exploring castles and the Royal family. We will look at different points in history and compare events and key people. We will look at the family tree of the Royal family. We will then move on to explore the Castles that the King and Queen live in.</p>	<p><u>Art</u></p> <p>We will be following the Access Art pathway, exploring and collecting interesting objects to create patterns and shapes. We will be undertaking drawing exercises and creating wax resist painting based on autumnal themes.</p> <p><u>DT</u></p> <p>We will be designing and making our very own castle. We will begin by looking at examples of good castles, design our own castle, create a paper prototype and complete this project by making a castle from cardboard.</p>	<p><u>Forest School</u></p> <p>We will be exploring ways to create trails and maps linking to our Geography work and understanding our place in the world. We will also be using natural materials to create art pieces and sculptures with inspiration from artists who use objects found in their environment. We will explore making fires and using tools safely.</p> <p><u>Music</u></p> <p>This term we will be following the Wessex music scheme of music that has been specifically designed for Year 2 pupils. We will be learning about pulse, rhythm and pitch. We will learn to recite and sing a variety of rhymes and songs. We will be finding a pulse and clapping a rhythmic ostinato. We will also listen to and appraise a variety of musical genres.</p>
<p><u>PSHE</u></p> <p>We will be using the SCARF Scheme of work, exploring friendships and what makes a good friend. We will then move onto looking at things that make us happy and the different emotions we will feel at different times.</p>		