

# Characteristics of Learning – Reading – Year 3

Ideas for comments for reading journals, reading focus for pupils in Year 3

Word		Greater Depth
<b>Guided Reading Record Year 3</b>		
<i>I can use my existing knowledge to help myself read aloud.</i>	<i>I can use my existing knowledge independently to help myself read aloud.</i>	
<i>I am aware that some words sound different to how they are spelt.</i>	<i>I know a greater number of words that sound different to how they are spelt.</i>	
<b>Comprehension</b>		
<i>I have understood a range of texts I have read.</i>	<i>I can evaluate a range of texts I have read.</i>	
<i>I am able to choose from a range of books to find the information I require.</i>	<i>I am able to choose from and compare a range of books to find the information I require.</i>	
<i>I use a dictionary to check the meaning of words.</i>	<i>I use a dictionary more confidently to check the meaning of words and am beginning to use them in my own work.</i>	
<i>I can talk about some different types of stories I have read.</i>	<i>I can talk about some different types of stories I have read and compare their key features</i>	
<i>I can identify some themes in a range of books I read.</i>	<i>I can identify and evaluate some themes in a range of books I read.</i>	
<i>I will perform poems and play scripts.</i>	<i>I confidently perform poems and play scripts.</i>	
<i>I will discuss words and phrases that interest me.</i>	<i>I will evaluate words and phrases that interest me and begin to use them in my own work.</i>	
<i>I know that poetry comes in different forms.</i>	<i>I know that poetry comes in different forms and can compare different styles.</i>	
<i>I think about what I read to make sure I understand it and it makes sense.</i>	<i>I think about what I read and can tell an adult what I don't understand and then think carefully about what it really means.</i>	
<i>I ask questions about a text or book.</i>	<i>I ask more questions about a text or book to ensure I know what I have read about.</i>	
<i>I know a character does certain things because of how the character is feeling or what has happened to them in the story.</i>	<i>I know a character does certain things because of how the character is feeling or what has happened to them in the story and use evidence to support my ideas.</i>	
<i>I can predict events in stories from what has happened up to now.</i>	<i>I can predict events in stories more accurately from what has happened up to now.</i>	
<i>I can tell what the main ideas are from reading a number of paragraphs.</i>	<i>I can tell what the main ideas are from reading a number of paragraphs and summarise these.</i>	
<i>I can see that books are set out in ways that help the reader to read the texts.</i>	<i>I can see that books are set out in ways that help the reader to read the texts and evaluate their layout</i>	
<i>I can use non-fiction books to find information.</i>	<i>I can use non-fiction books to find information without adult help.</i>	
<i>I can take turns when discussing books I have read.</i>	<i>I like to listen to the opinion of others when I discuss books I have read.</i>	