

Characteristics of Learning – Reading – Reception

Ideas for comments for reading journals, reading focus for pupils in Reception

Joins in with repeated phrases

Suggests how a story might end

Describes main story settings, events and principal characters

Looks at books independently

Can rhyme

Hears and says the initial sound in words

Begins to read words and simple sentences

Enjoys a range of books

Can sound letters of the alphabet

Challenge

I listen and discuss what I read, including poems, stories and non-fiction books

When I read, I can tell you of similar things that have happened to me

I can re-tell a story

I have learned some rhymes or poems

I discuss what words mean