 Key knowledge: The Anglo-Saxons were groups of Germanic invaders who established kingdoms in England after the Romans left. The Anglo-Saxons established seven kingdoms which eventually became five, then three. By ~AD 1000 England was united for the first time under one Anglo-Saxon king. Archaeological evidence reveals that the Anglo-Saxons were skilled craftsmen who traded with countries as far east as India and Sri Lanka. Sutton Hoo was the burial site of an Anglo-Saxon ship, discovered by archeologists in 1939. Archaeological evidence reveals that the transition from Anglo-Saxon beliefs to Christianity was slow and complicated for individuals. 	ŀ	<section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header>	Key concepts: Perspective - contin significance. Chronology - place - use AD/BC with unc Sources - look at ev usefulness of differe Archaeologists follor measuring,observin
Key skill: Explain 2 consequences of the Anglo- Saxons settling in Britain. Look at evidence available and begin to evaluate the usefulness of d Place the Roman withdrawal on a timeline and use AD/BC with unde		Key vocabulary: Angles, Christianity, missionary, Pagan evidence, tribes, tribal kingdoms,religio civilisation, archeology, evidence.	
Timeline: (exit of the Romans)410 AD The Romans left \rightarrow 450 AD Saxons settled in Britain \rightarrow 597 AD a Roman monk was sent to tell the Anglo Saxons about Christianity \rightarrow 600 AD Many British were slaves \rightarrow over the next 100 years Britain converted to Christianity.The term Anglo-Saxon now refers more generally to the period of English history from AD 410 to 1066, and includes the history of everyone in England.	 Fun facts: The tribes who invaded Britain included the Angles and Saxons, known as Anglo - Saxons. The Anglo - Saxons were illiterate, spoke Germanic languages and worshipped Norse gods such as Thor. Christchurch is a Saxon town. Historians have gathered much information through pottery. 		Anglo Saxon ci
Anglo - Saxons made huts from wood with roofs thatched from straw. They had only one room where everybody ate, cooked, slept and entertained.	Bury, ford and ham are all Anglo Saxon names. There are many towns and villages in Dorset named after the Anglo Saxons.		What I have learned I have learned that St that people lived different people from other part and technology (Colu people who have set we live today.(Roman means that our lives a there are many similar local landmarks that yr 2 and Iron age hill the amphitheatre Maum

tinuity of improvement and influence,

te the Roman withdrawal on a timeline and inderstanding.

evidence available and begin to evaluate the erent sources. Historical evidence: llow a similar process to scientists: planning; *v*ing; recording, presenting and analysing.

axons, Scots, invasion, secondary d culture, political, settlement, retreat, empire,

craft and jewellery making:



ned already:

St Mary's school has changed over time and lifferently in the Victorian period (Yr 1). I know ferent in the past and that we are influenced by parts of the world and by changes in leaders olumbus and Monarchy yr 2). I understand that ettled in the past have had an influence on how nans in Yr 3) and that although development es are different to people's lives in the past, nilarities too (Stone Age in yr 3). I have visited at have made this real to me (Charmouth beach ill fort at Maiden Castle and Roman imbury Rings in Yr 3).

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