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English Scheme of Work				
Year 3 Autumn St Mary's Catholic writing				
	Autumn Term 1		Autumn Term 2	
Reading text	Here We Are True Story of 3 Little Pigs		The Dinoteks by NS Blackman	
writing Stimulus	Here We Are JC – True Story 3 Little Pigs		JC – Autumn Is Here	JC - The Journal Of Illiona
Writing Outcome	Poster of Class Charter	Narrative	Poetry	Diary/Journal
Writing Purpose	inform	Entertain	entertain	Inform and entertain
Grammar Foci	Recap of Y2 key words and common exception words	Time adverbials, adjectives, conjunction, synonyms, complex sentence, repetition, onomatopoeia, comparatives, similes, inverted commas, determiners, questions, adverbs, causal conjunctions, precise verbs, dialogue, tense, metaphor, alliteration	adjectives, metaphor, personification, thematic language, precise verbs (action), adverbs, alliteration, onomatopoeia, powerful verbs	exclamation mark, colon, questions, synonyms, time adverbial, repetition, simile, un- im- prefixes, precise adverb, metaphor, adjectives, adverbials, verbs, pathetic fallacy, comparative conjunctions, rhetorical questions
Time frame	1 week	6 weeks	3 weeks	4 weeks
Reading Units	Here We Are	True Story of 3 Little Pigs	Autumn Is Here	Charlie and the chocolate factory

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Spelling (No Nonsense)	<p>Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')</p> <p>Revise prefix 'un-' Teach prefix 'dis-'</p> <p>Apostrophes for contractions</p> <p>Strategies for learning words: Words from statutory and personal spelling lists</p> <p>Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)</p> <p>Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p> <p>Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p> <p>Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)</p> <p>Prefixes 'mis-' and 're-'</p> <p>The /ɪ/ sound spelt 'y'</p> <p>Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)</p>
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English Scheme of Work		
Year 3 Spring St Mary's Catholic writing		
	Spring Term 1	Spring Term 2

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Reading text	Prince Caspian - CS Lewis		Tom's Sausage Lion - Micheal Morpurgo	
writing Stimulus	JC: Stone Age Boy by Satoshi Kitamura	Holiday Brochure - Skara Brae	JC: The Secret of Black Rock	My Strong Mind (Link with Trick Box and well being)
Writing Outcome	Adventure Story	Brochure	Narrative	Instructions
Writing Purpose	Inform	Persuasion	Entertain	Instruct
Grammar Foci	adjectives, precise verbs, repetition, complex sentences, prepositions, adverbials, descriptive noun phrase, direct speech, onomatopoeia, alliteration, time adverbial, ing verbs, similes, synonyms,	pun, rhyme, rhetorical question, direct address, complex sentence, simile, adjectives, imperative verbs, alliteration, exaggeration, noun phrases, personification,	Time adverbials, repetition, conjunctions, adjectives, simile, inverted commas, adverbs, onomatopoeia, precise verbs, short sentences for effect, personification, synonyms, collective nouns, complex sentence, alliteration, determiners, dialogue, prefix - un-, present perfect form	titles, rhetorical questions, complex sentence, bullet points, brackets, adjectives, alliteration, imperative verbs, adverbials,
Time frame	4 weeks	3 weeks	4 weeks	3 weeks
Reading Units	Stone Age Boy by Satoshi Kitamura	Holiday Brochure - Skara Brae	The Secret of Black Rock	My Strong Mind
Spelling (No Nonsense)	<p>Prefixes 'sub-' and 'tele-'</p> <p>Words with the /f/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'</p> <p>Teach suffixes '-less' and '-ly'</p> <p>Prefixes 'super-' and 'auto-'</p>			

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	Words with the /k/ sound spelt 'ch' (Greek in origin)
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English Scheme of Work				
Year 4 Summer St Mary's Catholic writing				
	Summer Term 1		Summer Term 2	
Reading text	Esio Trot - Roald Dahl		Famous 5 Go Off In A Caravan - Enid Blyton	
writing Stimulus	Flood by Alvaro F Villa	Skeletons and Muscles Non-Chronological Report.	I Asked The Little Boy Who Cannot See	JC: How a Robot Dog Works
Writing Outcome	Narrative (Tragedy)	Non-Chronological Report.	Poetry	Explanation text
Writing Purpose	entertain	Inform	Entertain	Inform
Grammar Foci	adverbial phrase, precise verb, complex sentence, short sentences for effect, repetition, personification, rhetorical question, dialogue, similes, adverbs, adjectives, synonyms, exclamations, alliteration, inflected questions, informal dialogue, adverbial phrase, noun phrase,	simile, adjectives, titles, bullet points, definitions, time adverbials, rhetorical questions, noun phrases, sub-heading, technical vocab, complex sentence, precise verbs, facts, direct address, precise adjectives,	simile, metaphor, rhyme, synonyms,	heading, repetition, hyperbole, alliteration, adjectives, technical language, cause and effect language, time adverbial, adverb, imperative verb, onomatopoeia, questions and because sentence, dialogue, exclamation mark, disclaimers - if and -when, labels
Time frame	4 weeks	3 weeks	2 weeks	4 weeks
Reading Units	Flood by Alvaro F Villa	Skeletons and Muscles	I Asked The Little Boy Who Cannot See	JC: How a Robot Dog Works

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Spelling (No Nonsense)	Suffix '-ly' with root words ending in 'le' and 'ic' Suffix '-ly' Rare GPCs (/ɪ/ sound) Suffix '-ly' with root words ending in 'le' and 'ic' Suffix '-ly' Rare GPCs (/ɪ/ sound) The /ʌ/ sound spelt 'ou' Homophones (including <i>heel/heal/he'll, plain/plane, groan/grown</i> and <i>rain/rein/ reign</i>)
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