

# LONG TERM OVERVIEW

	AUTUMN	SPRING	SUMMER
<b>English</b>	Sound a day/ blending Letter formation – practice name writing Enjoying reading/being read to Taking books home from library Taking reading books home from Christmas	Set 1 & 2 sounds/Red ditty books Using phonic knowledge to sound out and blend Growing things – sunflowers to take home	Red ditty books/green RWI books Animals Stretching out words to write them independently Nonsense words/alien words – phonics screening preparation
<b>Mathematics</b>	Number recognition from 0-10 (at least) Matching objects to numerals Counting 1:1 Using number in play Songs about number	Number recognition from 0-20 and matching numeral with objects 2D and 3D shape Songs about shape Using money in role playing	Ordering number from 0-20 Measuring – height and weight – role play area Money – coin rubbing – role play areas Songs about number and money – currant buns Number bonds to 10
<b>PSED</b>	Getting to know each other Class & school rules Stories about helping others Yellow & red cards Moving up the planets Using good manners Being honest	Yellow & red cards Moving up the planets Using good manners Being honest Learning how to resolve simple conflicts between friends before asking a teacher for help.	Getting ready for year 1 – transition activities Gaining confidence in trying new things More self aware
<b>R.E.</b>	Creation Prayers Saints and Feasts. Sacraments Advent	Christmas Revelation Lent – shrove Tuesday Holy Week	Easter Pentecost & Mission Revelation Other Faiths
<b>Communication &amp; Language</b>	To listen when teacher is talking To listen to friends when they are talking at the front of the class To use thinking thumb when they want to say something and not call out. To listen to stories with attention and recall.	Following instructions Maintaining focus on any chosen activity Talking more confidently about what they like to do at home and outside of school with friends and family.	Communicating more through writing as well and continuing verbalising thoughts before writing
<b>Physical Development - Gross</b>	PE with Mr Sawyer Pencil control Finding space and able to move around without bumping into anyone	PE with Mr Sawyer Healthy Eating Ball control and moving body in different ways using a variety of apparatus	PE with Mr Sawyer Swimming each day in last 7 weeks Sports Day – variety of challenges
<b>Physical Development - Fine</b>	Encouraging tripod grip To be able to at least copy letters from their name Bubble wrap, threading, beans & tweezers	Continuing to build up strength in hands and upper body so children can hold pencil correctly and form most letters	To be able to hold a pencil correctly with a tripod grip Encourage independent writing using sounds learnt – forming letters correctly.
<b>Understanding</b>	Autumn – leaf/ bark rubbing, Talking about things we do with our family People who help us	Different colours in the seasons ICT Looking at different countries and cultures from	ICT Talking about technology around the home and school and its purpose.

<b>the world</b>	Keeping healthy	around the world.	
<b>Expressive art &amp; design</b>	Creating from different materials Painting Leaf/bark rubbing Singing for pleasure	Drawing things from the environment Junk modelling	Expressive dance and movement