



**Pupil Premium Strategy 2016-17**  
**St Mary's Catholic First School Dorchester**



<b>Summary Information</b>
<b>School :</b> St Mary's Catholic First School Dorchester
<b>Total PP Budget</b> £17,000
<b>Total number of pupils:</b> 154 <b>Number of Pupil Premium:</b> 12 (8%) <b>Review Dates:</b> January/April/July 2017

<b>FSM</b>	<b>Ever 6</b>	<b>Pupil Premium Plus</b>
6 @ £1320	4@ £1320	2@ £1900
£7920	£5280	£3800

<b>Class</b>	<b>Total</b>	<b>FSM</b>	<b>Ever6</b>	<b>Pupil Premium Plus</b>
Reception	1	1		
Year 1	4	3	1	
Year 2	0			
Year 3	3		1	2
Year 4	4	3	1	

### Barriers to Future Attainment ( for pupils eligible for PP including academically more able)

<b>A</b> Gap between PP attainment and Non PP Attainment - Low starting points in school - (need to accelerate the attainment)
<b>B</b> Low self esteem and low social and emotional resilience - 6 children - 50% PP also on SEND Register - further 3 children on Interventions to support learning to reach ARE - 25%
<b>C</b> Pupils to be clear on next steps to meet ARE - to be actioned through, target setting, marking and feedback
<b>D</b> Parental involvement - Parents to be guided to support home learning and ensure children are at school on time. Lateness is a cause of concern for 5 children 42%

### Desired Outcomes and how they will be measured

<b>A Children will make expected ARE and good progress in reading, writing and maths</b>	<b>Success Criteria</b> <ul style="list-style-type: none"> <li>• Pupil premium children will make ARE</li> <li>• Pupil premium children will make 3 points progress on SPTO</li> <li>• Pupil premium children will respond to next steps in books using purple pen and through verbal feedback with Class Teacher and HLTA</li> <li>• Pupil Premium progress will be seen through book scrutinies by all staff including class teacher and subject leaders</li> <li>• The gap between by PP and Non PP will be reduced by 10% at the end of the academic year</li> <li>• 1:1 and small group sessions with HLTA and Teacher to target areas of development in order to raise attainment and progress and as a result enjoyment in learning and a feeling of self belief and self worth.</li> </ul>
--	--

<b>B Children will be ready to learn - more confident and resilient</b>	<ul style="list-style-type: none"> <li>• Pupil premium children to take part in DASP collaborative writing project - Shared writing with pupils from the Middle and Upper School which will allow them to have an opinion and create a shared story which will result in increased confidence and self esteem.</li> <li>• Pupil premium children will take on a role of responsibility in Playground - (St Mary's Buddies) to build resilience in problem solving and building friendship which will increase emotional and social well being.</li> <li>• Pupil Premium children will be part of the St Mary's Caterpillars - a group based on the DASP 7C's to enhance school grounds - resulting in increased social and emotional well being and resilience to problem solve</li> </ul>
<b>C Pupils to be clear on next steps to meet ARE</b>	<ul style="list-style-type: none"> <li>• Whole class teacher led activities in accordance with marking policy to ensure next steps are actioned and targets achieved. Pupil Premium to match non Pupil premium attainment.</li> <li>• 1:1 and small group sessions with HLTA and Teacher to target areas of development in order to raise attainment and progress and as a result enjoyment in learning and a feeling of self belief and self worth.</li> </ul>
<b>D Increased parental involvement</b>	<ul style="list-style-type: none"> <li>• Termly meetings with parents/class teacher/SENDSCO to discuss progress and support needed to help children learn at home.</li> <li>• Session with Subject Leader for any learning/explaining of RWI and Maths strategies. As a result confidence building with parents to support children at home.</li> </ul>

## 5. Planned Expenditure

## Quality of Teaching for all

Desired Outcome	Action/Approach	Evidence	Monitoring	Staff Lead	Review
PP children to narrow the attainment gap with non PP children	<p>Extra Teacher and HLTA employed to support pupil premium children on a 1:1 and small group basis working on SMART targets set alongside class teacher</p> <p><b>Cost: £10,268 - HLTA</b> <b>Cost: £5130 - Extra Teacher</b></p>	<p>Adults to create a successful learning environment in which all children can access the curriculum and develop strategies to ensure success.</p> <p><b>Sutton Trust: meta -cognitive and self -regulation strategies + 8 months one to one tuition + 5 months Feedback + 9 months</b></p>	<p>Book scrutinies Learning walks Pupil conferences</p> <p>Class teacher and Additional Teacher to have half termly progress meetings with Head Teacher.</p> <p><b>Release time: £1080</b></p>	PF/JB	November and half termly onwards
Children to have the resources to enable them to make next steps to meet ARE and make good progress	<p>In class support and small group Pupil conferences</p>	<p>Children will be able to explain why and how they have used resources. Use of teacher feedback to ensure successful learning</p> <p><b>Sutton Trust: meta -cognitive and self -regulation strategies + 8 months one to one tuition + 5 months Feedback + 9 months</b></p>	<p>Teacher to record and revisit pupil conference notes termly. Use children's feedback to support planning Subject leaders to complete book scrutinies to monitor</p>	PF/JB Subject leaders	Jan and termly
Children will be ready to learn- more confident and resilient	<p>HLTA to lead St Mary's Caterpillars groups one afternoon per week to work collaboratively as a team to design, resource create and build a garden of remembrance for the whole school to enjoy.</p>	<p>ELSA trained HLTA will use experience and effective questioning to enable the children to become confident and resilient when faced with challenge.</p> <p><b>Sutton Trust: Feedback + 9 months Peer tutoring + 5 months</b> <b>Cost ELSA Training : £300</b></p>	<p>Through observation Recording of sessions Pupil interviews</p>	DW	May Half Term

Increased Parental involvement	Parent/teacher informal and formal meeting	Identifying needs of parents both curriculum/social emotional based to enhance the learning experience for the children <b>Sutton Trust:parental involvement + 3 months</b>	Parent questionnaires Parent meetings	PF/JB	Termly
--------------------------------	--	--	--	-------	--------

### Targeted Support

Desired Outcome	Action/Approach	Evidence	Monitoring	Staff Lead	Review
PP children to narrow the attainment gap with non PP children	Extra Teacher employed and HLTA employed to support pupil premium children on a 1:1 and small group basis working on SMART targets set alongside class teacher	Additional teacher and HLTA to work in class, 1:1 and small group to support learning, give children opportunities to develop strategies which will help them be successful learners and meet ARE. Teacher will also provide feedback and next steps. <b>Sutton Trust: meta -cognitive and self -regulation strategies + 8 months one to one tuition + 5 months Feedback + 9 months</b>	Clear starting points recorded at beginning of half termly interventions. Progress measured half termly and interventions adjusted to suit the needs of the children Class teacher and Additional Teacher to have half termly progress meetings with Head Teacher.	PF/JB	November and half termly onwards
Children to have the resources to enable them to make next steps to meet ARE and make good progress	Children to be guided on how to select resources to support learning eg Singapore Maths Children to have strategies to support planning eg Talk for writing	Children will be taught during whole class sessions and small group sessions strategies to enable them to meet ARE and make progress through feedback with teacher/marking/sharing ideas in small groups	Tracking sheets created-based on SPTO ARE targets to monitor progress Monitoring of next steps and responses in books - use of purple pen	PF/JB Subject leaders	Jan and half termly

		<b>Sutton Trust: meta -cognitive and self -regulation strategies + 8 months one to one tuition + 5 months Feedback + 9 months</b>			
Children will be ready to learn- more confident and resilient	EISA support for identified needs with individual children Seek support if necessary from EP/School Nurse/Health	12 week programme with ELSA TA specifically tailored to the needs of the individual child. <b>Sutton Trust: One to One + 5 months Parental involvement + 3 months</b>	Entry and exit interview with the child and ELSA. Feedback meeting with parents and class teacher <b>Release Time: £1080</b>	DW/SO PF/JB	Termly review
Children will be ready to learn- more confident and resilient	HLTA to lead St Mary's Caterpillars groups one afternoon per week to work collaboratively as a team to design, resource create and build a garden of remembrance for the whole school to enjoy.	ELSA trained HLTA will use experience and effective questioning to enable the children to become confident and resilient when faced with challenge. <b>Sutton Trust: Feedback + 9 months Peer tutoring + 5 months</b>	Through observation Recording of sessions Pupil interviews	DW	May Half Term
Increased Parental involvement	Training for parents on Phonics/Reading/Maths/Education City	EYFS lead to provide 3 sessions for parents on Reading Phonics and Maths in Autumn Term EYFS lead invite PP parent to weekly maths sessions to support learning English/Maths subject leaders to send invites to PP parents to offer additional support. Parental training sessions on how to use Education City for Home learning. <b>Sutton Trust:parental involvement + 3 months</b>	Attendance at sessions Parent meetings <b>Release Time:£540</b>	PF/JB	Termly

### Whole School Approach

Desired Outcomes	Action/Approach	Evidence	Monitoring	Staff Lead	review
PP children to narrow the attainment gap with non PP children in Writing	Use of Talk for Writing across whole school - Reception to Year 4 Use of No -Nonsense spelling to support writing Training from Lyn Gaudreau	Talk for writing scaffolding used to support development and progress of writing- hot and cold tasks. Use of chatty chums Spelling journals used effectively	Lesson observations Learning walks Pupil conferences Book scrutinies English working walls	JB/ES/PF	Half termly - October onwards
PP children to narrow the attainment gap with non PP children in maths	Use of Singapore Maths across school - Reception to Year 4 Higher challenge to be accessible for all children	Reasoning in Maths books Use of chatty chums Identification and selection of resources	Lesson observations Learning walks Pupil conferences Book scrutinies maths working walls	JB/PF	Half termly- October onwards

**Total Cost : £18,398**