Recognising barriers to achieving Setting targets to achieve goals Going for goals Developing resilience

friendship role-play Developing assertiveness in

RELIGION

of Anna and Simeon reveals himself-studying the Revelation -looking at how god Daily meditation and prayer meaning behind the bible story

Geography

use them in a smugglers route Develop understanding of map symbols and

event from Dorset smuggling history-trace

Locate on local ordnance survey map a real

ppm coordinates and use them to locate place on a Develop understanding of ordnance survey grid possible smugglers route.

sequences Gymnastics -developing balances and jumps in Mr Kent Playing team games using multi skills

Dance sequences to water themes and water poetry

-Miss Dowling and Mr Kent

Topic omugaions

2017 Date January

LANGUAGE & LITERACY

accounts through historica

contrasting and comparing

Interpreting the past and

about the past

Using historical sources to enquire

awareness by sequencing events in

Developing chronological

Gulliver visitor to explore the life of Isaac with standard English scenes-comparing Dorset dialect Speech punctuation in smugglers Drama day with theatre in action

role Relative of Isaac Gulliver letter in Smuggler in role diary entry

lessons no nonsense spellings Spelling dictations and discrete

Guided reading

smugglers sound message

Investigate the morse code and design a

change sound

To investigate how different materials can

To investigate high and low pitch

Science

Art and design

Black and white drawings of smugglers

Finish a smugglers painting

smuggling design Investigating secondary and primary colours in a Making a clay model of a smuggler

Looking at Georgian design in the immediate

Maths

Fraction equivalence, comparing and ordering fractions.

Adding and subtracting fractions.

Reasoning with fractions

Word problems involving fractions

Roman numerals.

Revising calculation strategies

Area and perimeter

and perimeter knowledge Cross curricular maths designing a Georgian door using area