Personal, Social and Emotional Development (Prime Area)

In SEAL time the class will talk about what they like to do and how to speak to others about their own needs, wants, interests and opinions. Through this they will begin to understand that it is okay to be different to one another and to like different things – and how to express this appropriately. They will learn how to keep themselves safe from harm, including use of the internet.

Physical Development (Prime Area)

Our Sports Coach will continue to lead PE lessons on a Wednesday afternoon. He will be developing movement and dance this half term – focusing on travelling and balancing. Gross motor skills will be developed through outdoor activities provided on a regular basis.

Your child will also be developing their fine motor skills, learning how to manipulate different one handed tools and developing a pencil grip, building up strength to form letters and digits correctly and with stability.

Your child will be encouraged to get changed for PE independently this half term and to dress themselves again with minimal help.

Communication and Language (Prime Area)

The children will be using language to express themselves in all of their play – learning new words and meanings. Role play will encourage new storylines into their play and build confidence to communicate with more people, developing friendships.

All children are given the opportunity to express themselves individually, in paired groupings, small groups and as a class.

Children now have "chatty chums" whom they are encouraged to share ideas with, in short carpet time activities.

Mathematics (Specific Area)

Children will continue to explore number and shape through play. We will be looking at different shaped parcels delivered at Christmas time, beginning to name some mathematical names for 3D shapes. We will order parcels by length and weight - solving simple problems sent by Father Christmas.

We will be learning to order numbers from 1 to20 and estimate how many parcels we can see. This will lead into reliably counting the number of parcels in two sets.

Who likes it when it is cold?

Autumn 2: 1st November–20th December 2016

Literacy (Specific Area)

Your child will be exploring fiction books set in cold places (Little penguin) and stories where cold conditions cause a problem (The Snow Storm). We will also read The Gruffalo, Stickman and The Jolly Postman. He/she will also look at a first atlas to explore places in the world that are cold at Christmas and those that are hot.

Using role play children will recreate fairy stories and think about words/phrases that we would use in our own stories.

Children will help to write a Christmas letter.

Understanding the World (Specific Area)

Your child will continue to increase their understanding of the world through different means. Some of these are:

Role Play – the castle and how people behave towards one another.

RE lessons linked to Christmas, thus exploring and appreciating celebrations and rituals. This will include discussions about family traditions at Christmas time.

Investigating and designing - using the 5 senses.

Investigating hot countries and cold countries, at Christmas time.

Completing programmes on an ipad.

Understanding what makes your child special and other people around them special.

Expressive Arts and Design (Specific Area)

Your child will be exploring different storylines this half term, looking at fairy stories and both traditional and modern Christmas stories. He/she will learn to play alongside other children in role play, learning to tell stories in different ways.

Creative materials are part of our ongoing provision where children are encouraged to express their feelings, share their observations and represent events, people and objects. They will have access to a variety of different materials, including the manipulation of ice.

Your child will take part in our Christmas play towards the end of the half term – taking place in the local parish church (dates and times will follow).