

### **Personal, Social and Emotional Development (Prime Area)**

In SEAL time the class will talk about feelings and how important it is to express them in a suitable manner. They will discuss how actions affect both themselves and others. The children will discuss how to be a good citizen and what these qualities are. They will continue to learn how to keep themselves safe from harm, including use of the internet.

### **Mathematics (Specific Area)**

Children will be developing their ability to discuss the mathematics they are doing and to check that they are being accurate with their counting, comparing and ordering. In addition to number work (counting objects to 10 and beyond, finding totals, calculating one more/one less, subtracting, doubling and halving) your child will also be using stop watches to measure, playing with money in the role play area and learning to estimate. All of this is learning is embedded in their play through water, sand, small world figures, PE games, play doh and finger puppets. Please keep coming to the math sessions on a Friday at 2.30 to discover how we learn in Reception.



### **Understanding the World (Specific Area)**

#### People and Communities

Role Play – taking on different roles and playing together.

RE lessons - comparing the past and the present day whilst looking at different customs.

#### The world

Planting seeds and observing growth, using magnifying glasses.

Noting changes taking place in this new season.

#### Technology

ICT - Using animation to tell a story, ipads to select games, cameras to record observations and talking tins to communicate and express themselves.

Your child will continue to learn how to keep safe whilst using ICT.

### **Physical Development (Prime Area)**

Our Sports Coach will continue to lead PE lessons on a Wednesday afternoon. He will be developing gymnastic movement this half term – focusing on climbing on, up and over equipment. Gross motor skills will continue to be developed both within these lessons and through our continuous outdoor provision. Your child will also be continuing to develop their fine motor skills, learning how to manipulate different one handed tools, developing a firmer pencil grip, increasing strength to form both recognisable letters and digits.

Your child will be getting changed for PE independently this half term with minimal help.



## **What is your happy ending?**

Spring 1: 4<sup>th</sup> January–9<sup>th</sup> February 2017

### **Communication and Language (Prime Area)**

The children will continue to extend their vocabulary through talking, singing and taking on board ideas from others. They will use puppets in play and will begin to use phrases and words heard in stories.

All children are given the opportunity to express themselves individually, in paired groupings, small groups and as a class throughout the half term.

As we lead into the Spring term children will increase their group work – giving them opportunities to share ideas with others who are now more familiar.

### **Literacy (Specific Area)**

Your child will be exploring story telling this half term, looking at familiar characteristics in stories such as story openers, problems, characters and endings. They will be learning to retell a story orally and to create their own alternative ending.

Your child will use role play, signs, talk and writing to express themselves. Together we will build up a bank of ideas, words and phrases that we like and can select to use if we choose.

We will continue to read in our groups and to explore different genres of reading material.



### **Expressive Arts and Design (Specific Area)**

Our theme this half term lends itself to many different forms of creative expression. Although we are led by your children's ideas, we will be initially using paper mache to create puppets for our retelling of stories with music composition to complement this. We provide an assortment of resources so that children can take the theme in the direction they choose. We will be looking at designs on shields for some of our story characters, using a selection of paint and glitter.

Forts and towers will be created with lego pieces and wooden blocks – encouraging the imagination and construction. Gender stereotypes will be challenged with children being encouraged to explore different learning areas this half term. Dressing up and role play will be ongoing.