

Must	ANCIENT GREECE HUMANITIES SUMMER 2017
	<p>Observe or handle evidence to ask questions and find answers to questions about the past</p> <p>Ask questions such as: What was it like for the Ancient Greeks? What happened? How long ago?</p> <p>Identify some of the different ways the past has been represented</p> <p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p>
should	
	<p>Use evidence to ask questions and find answers to questions about the past</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children</p> <p>Place events and artefacts in order on a time line.</p> <p>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied</p> <p>Ask and answer geographical questions about the physical and human characteristics of a location</p> <p>human geography, including: settlements and land use</p>
could	
	<p>Use sources of evidence to deduce information about the past</p> <p>Use dates and terms accurately in describing events</p> <p>Use original ways to present information and ideas</p> <p>Collect and analyse statistics and other information in order to draw clear conclusions about locations</p> <p>Identify and describe how the physical features affect the human activity within a location</p> <p>Describe how countries and geographical regions are interconnected and interdependent</p> <p>human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies</p>