

### Numeracy

Over the term we will be revising the four operations of addition, subtraction, multiplication and division; placing them into problem solving activities, reasoning about them and embedding them in practical situations. We will also be exploring fractions of number and shapes alongside focusing on time, shape and volume/capacity.

### History

This term we are looking at how lives have changed over time, linking this to our environment and Forest Schools. We will be listening to how an older generation used their outdoor spaces and how to use ours more effectively .



### Literacy

The first week will focus on a recount of how it feels opening a chocolate egg; thinking about the sight, smell and taste of it. We will be looking for descriptive language and secure sentence structure.

Over the next few weeks after carefully exploring the school grounds we will be planning, writing and editing our own story to include bugs and creatures of our imaginings! After half term we will be reading and creating our own poetry and play.



### Science

This term we are learning about living things and their habitats. Through Forest School sessions we will use skills of close observation, categorisation and questioning. We will be noting the changes in seasons and the creation/preservation of habitats for our small creatures.



### RE

In term one we will be learning more about Easter, Pentecost and Mission.

In term two we will be exploring Judaism, Sikhism and Hinduism.

In both terms we will be enabling and encouraging "Big questions".

How would you attract new life into the school grounds?  
Year 2 - Summer 2018



### Art/DT

In the first half of the term we will be designing, making and reviewing a clay model of a minibeast.

In the second half of the term we will be creating a puppet.



### ICT

We will be collecting data from our findings in the school grounds and presenting this on tables and graphs. We will be interpreting other people's data alongside saving and retrieving information.

### Music

We will be creating musical patterns and learning to perform in a group. We will explore pitch, rhythm, dynamics, duration, tempo, timbre, texture and silence.

