

Personal, Social and Emotional Development (Prime Area)

In SEAL time the class will be learning how to listen to one another's ideas and to take what other people want to do into account. They will also be using puppets and role play to explore changes - in preparation for their next steps into yr 1.

Mathematics (Specific Area)

We will be using our seaside theme to count, add, take away, share, double and order natural objects. We will be exploring 3D shapes through our play and using these to build a ship to play in over the first week back. Sports day preparations will lead to comparing, measuring and timing as well as counting the equipment we need. A science experiment on floating and sinking will encourage children to consider capacity and there will be lots of water to explore volume.



Physical Development (Prime Area)

Our Sports Coach will continue to lead PE lessons on a Wednesday afternoon. He will be continue teaching simple athletic activities and developing bat and a ball skills- all needed for their first sports day on 16th June.

Swimming slots with parents are available on Tuesdays and Thursdays from 2pm. Please go to the office for further details with regard to swimming sessions.

Communication and Language (Prime Area)

We are learning to adapt our voices to the needs of the listener this half term. We are using puppet show time, sharing of work and recall of family events to practise speaking loudly and clearly so that we can be heard. In preparation for Yr 1 we are getting more used to working with our "chatty chums" as this is something that helps with our learning. Your child will get more used to sharing ideas, communicating thoughts and voicing opinions with a partner, and in small groups.

Oh I do like to be beside
the seaside - do you?



Literacy (Specific Area)

Your child will be using The Rainbow Fish story as a stimulus for exploring stories based in the sea. Using a story map children will create their own version of the story and learn facts about sea creatures. We will start with questions the children have about the seaside and then set about answering them. A library visit will take place in week 4.

Understanding the World (Specific Area)

Through our topic we will be looking at similarities and differences between different communities. We will be exploring further the different family traditions and communities we have in our own class.

Expressive Arts and Design (Specific Area)

Your child will be designing and creating underwater creatures using paints and glitter. They will also be designing, making and testing boats - to see if theirs float or sink.

Within our seaside theme we will be singing sea shanties and learning dances/movements that were used on the ships to help sailors work together.